YOU ARE REQUIRED TO APPLY ALL FACTUAL INFORMATION ACCURATELY!

USE NOTES, BOOKS, and OTHER SOURCES FOR RESEARCH

**Create a Candidate and ELECTING A CLASS PRESIDENT**

**Goal:**

Create a political candidate from one of your group members based on party assigned

Create poster that highlights an official candidate seeking elections

Create a Political Advertisement video for your candidate

Prepare and Present a 3 minute speech for the class.

Highlight all aspects of Campaigning and the Election Process as we have discussed it

**Requirements:**

**Name of the Candidate**

**Political Ideology**

Left or Right (leave your personal beliefs at the door)

As a group you ***determine how far*** left or right on the spectrum

Include a statement of the role govt. should play based on your position within the political spectrum

**3 Major “Planks”** -Education, Economy, and Energy

- CHOOSE WISELY

- must be politically accurate TODAY

**Answer each of these questions for each Plank**

**Where you stand** (actually left or right)

**How you would implement policy if elected**

**Increase the role of govt. or Decrease the role**

**Funding**

**Where does your money come from (**private or public)

**How much have you raised and from whom**

**MUST be accurate according to today's elections**

**HOW will this money be spent** (SPECIFICS!)

**What Interest groups and Sectors support your candidate?**

***Interest groups*** *(PAC's) – research which PACs are out there*

***Sectors*** *- (industries oil, energy, healthcare, banking etc…)*

**An Official Political Slogan and Political Ad / Commercial**

- MUST INCORPORATE ONE Method of propaganda from our notes

**Homework assignments in your group:**

- **DO NOT JUST ASSIGN ONE TASK TO ONE PERSON!**

- If a member does NOT have their homework that will be noted in your written log (details later)

1. Research and know 3 MAJOR PLANKS (Left or Right)

3. Research and know who would support your candidate (interest Groups AND Sectors)

4. Finance your elections

**Suggestions for research:**

- Not sure where to get it? Type it in a search and go from there!

**Final Product:**

-Students will be given ample class time to collaborate and generate a poster that incorporates all information we have discussed

- Students will be required to complete additional out of class research

***- Students will be required to CREATE a log of their contributions and the contributions of group members (including an approximate grade for each member of your group)***

- **Students will be required to PROVIDE written feedback to Mr. G if other group members did or did not contribute.**

**- Any and all concerns within the group should be addressed PRIOR to the submission of the final product.**

**\*\*All groups will earn a base grade and individual participation will either increase or decrease each students grades.**

**Election Day November 20th (Due Date) Presentations will include a series of questions for your peers….BE PREPARED**

**How am I graded?**

Candidate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Names\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ / 10 Poster is neat in Appearance and free of any syntax errors

\_\_\_\_\_ / 20 includes all 5 aspects of the project requirements

\_\_\_\_\_ / 10 3 Major Planks were discussed and appropriately applied to the Political Ideology.

\_\_\_\_\_ / 10 Major Sources of Political Funding were discussed.

- interest groups, PAC's, Sectors, Public, and Private

\_\_\_\_\_ / 10 Discussed how Funding would be spent

\_\_\_\_\_ / 10 Presentation/Speech was well organized and transitioned from one idea to the next

\_\_\_\_\_ / 10 Entire group was able to answer questions in a clear and concise manner

\_\_\_\_\_ / 20 Political Ad